

*Corvallis School District #1*SPECIAL BOARD MEETING and  
REGULAR BOARD MEETING OF THE BOARD OF TRUSTEES

10/14/2014

**Special Session Meeting in High School Library**

1. *Called to order at 6:03p.m.* by Wilbur Nisly, Chairman.

The School Board Trustees of Corvallis School District #1 met at a duly constituted and properly noticed meeting Tuesday evening in the High School Library.

*Trustees*

Present: Wilbur Nisly, Tonia Bloom, Dan Wolsky, Jennifer Channer, Kathi Harder-Brouwer, Ginny Hoffman and Adam Sangster

Absent: None

The Superintendent and District Clerk were present throughout the entire proceedings.

Others present: Administrators, employees and /or community members as listed on the sign in sheet attached to the minutes.

2. *Public Comment on Non-Agenda Items*  
No public comment was made.

3. *Judge Haynes –Youth Court Services*

Judge Haynes, from the Youth Court Services, informed the Board of the face-to-face services they provide for the youth. And he discussed the restorative justice program services the County provides for the youth. Mr. Haines distributed a handout regarding the breakdown of the case types by percentage in the County from 1980 to 2010. The handout was based upon a ten year comparison between the years.

The juvenile cases in 1980 were at 7%, whereas in 2010 the juvenile cases decreased to 2% in the county (which were up to 9% in the year 2000). This change in percentage shows how committed the County Youth Court services department is committed to providing services for students with needs.

The school board, thanked Mr. Haynes for his presentation that evening, and noted the importance in working with the youth to help them get back on track is so important. And it sounds like the restorative justice program services the county provides seems to be helping many youths.

#### 4. *Jenell Semple- 21<sup>st</sup> Century After school Program*

Mrs. Semple, The Program Director, and two students that participate in the program, Nathaniel Heckerth and James Gladden discussed the program highlights and presented a slide show. After general discussion took place, they then showed a video presentation showing the programs different learning activities and how it has enhanced the students' education. The following information is from a handout the Mrs. Semple distributed to the Board:

## Corvallis School Learning Center

Mission: The Corvallis Afterschool Learning Center provides a safe and supportive environment that expands the school day and achieves positive and lasting youth development through a healthy balance of academic, enrichment, and social opportunities.

The Corvallis Afterschool Learning Center has created a solid program that is an integral part of the school. The afterschool program addresses the need for additional support of our at-risk student population after regular school hours.

We created our program with a strong academic focus centered on positive relationships and a welcoming environment. Relationships are critical to the success of our program. The students in our program learn how to succeed by setting personal and academic goals, celebrating success, and identifying strategies for overcoming challenges. We nurture and empower students in an atmosphere of care and support along their path to success.

Unlike many comparable programs, our Afterschool Learning Center office is centrally located in the school and open during school hours. This provides opportunities for our staff to communicate with classroom teachers, for students to check-in throughout the day, and for parents to visit as needed. Our staff also routinely attends relevant meetings with parents, teachers, and students during the school day. We have made ourselves available and in turn are an important intervention and support for Corvallis students and their families.

#### 7-8 Grant Awarded in 2009- \$68,000 per year for 5 years

- \$340,000, total amount brought into our school from 2009-2014
- Awarded another 5 year grant in 2014 for 5 more years at \$50,000 per year

#### 5-6/9-12 Grant Awarded in 2010- \$55,610 per year for 5 years

- \$ 278,050, total amount brought into our school from 2010-2015
- Will reapply for another 5 years this spring at \$50,000 per year

High School Students Employed: 5-6 students per year

School day staff Employed in the program: 6+ per year

Volunteers in our program: over 30 per year

#### Program Goals:

- Offer a program where students thrive academically and socially, and to provide a community where students feel safe, valued, and respected. Build positive relationships
- Establish academic goals and a plan for achieving them.
- Support and improve students' academic performance.
- Offer a variety of high quality enrichment activities for participants to reinforce, compliment, and further develop interests and exposure to new activities. Some activities include arts, STEM, robotics, knitting, cooking, team building, and outdoor recreation.

- Offer parental engagement opportunities that promote and enhance home/school relationships and family involvement

### **Highlights:**

Summer Program- We offer 2 weeks of enrichment and recreation during June. We teach cooking and nutrition, team building, outdoor education and recreation, art, and more.

MBI presentation- Our program was invited to present to educators at the 2012 MBI conference in Bozeman. We brought 5 students from our middle and high school program and both staff and students presented on the topic of goal setting, how we use it in our program, and how it directly impacts achievement and self-esteem.

HS signal box project- High school students plan, pick a theme, find student artists, meet with the Department of Transportation for approval, prep and paint local signal boxes. Student work is displayed on boxes at the corners of Woodside, Walgreens, and Hamilton Main Street at First Security Bank, Coffee Cup Café, and most recently at the corner of 1st and Pine in Hamilton. Check them out!

Volunteers and Community Support- We also actively pursue and have created strong community connections through mentors and volunteers, including local retirees and the 4H Mentoring Program. We regularly see the benefits of connecting students, schools and communities through the relationships and enrichment activities that are offered by these caring individuals and organizations.

### **DATA:**

According to the US Department of Justice statistics show that the peak time for incidence of risk behavior, including violent crime, or being victims of a violent crime or exploitation occurs in the hour's afterschool between 3-6pm. "Afterschool programs have more crime reduction potential than juvenile curfews" Department of Justice. Research also shows that significant adult relationships are crucial to a child's positive development. We serve a high percentage of at-risk students whose academic and behavioral needs are comprehensive. Participation is voluntary, yet the majority of students (76%) who enter the program in 5<sup>th</sup> and 6<sup>th</sup> grade choose to continue to attend. Our attendance continues to grow each year. During the 2013-2014 school year, enrolled 8<sup>th</sup> graders participated, on average, of 3.5 years of 4 years available to them to participate. 7<sup>th</sup> graders participated on average 2.7 years of the 3 years available to them.

Total number of students served during the 2013-2014 school year: 178

5-6 grade: 35

7-8 grade: 43

High school: 100

The students we serve come to our program for a variety of reasons, some of which include the need for academic support, a safe place to be afterschool while parents are working, social needs, or they have been referred by a parent, counselor, teacher, administrator, or the student themselves.

### **Quotes from Students:**

"I wish there was an after-school program."

"I wish the whole school day was after-school program."

### **Quotes from Staff:**

"After working in this program I will never see a student as just a History student but a whole student".

~ASP Certified teacher

"I LOVE MY JOB!!" ~ High School Mentor

The Board thanked everyone for the presentation and the discussion that took place. It is a wonderful program that helps students in so many ways.

5. *MTSBA Update*

Because of time constraints, this agenda item was decided to be tabled.

Recess: 6:54 pm

Reconvene: 7:00 pm

**Regular Board Meeting in the High School Library**

1. *Called to order at 7:00 p.m. by Chairman Wilbur Nisly*

2. *Public Comment on Non-Agenda Items*

None.

3. *General Reports*

This agenda item will allow administration to make any additional comments to their written reports submitted in the Board Packet.

*High School Assistant Principal*

Mr. Tucker gave an update on the soccer teams. The boy's team is undefeated, and the girl's team is in second place at this time.

*Special Education Director*

Mr. Carrasco, discussed, the supplemental services that is required by the Title 1 grant program regarding the district of not meeting AYP.

*Business Manager*

Mrs. Bargfrede gave an update of the valley's school enrollment count. For the count of October, Darby school is the only one in the valley that has seen an increase in student attendance. Which they have not had for many years.

*Trustees*

Trustee Bloom asked the superintendent to write-up a press release regarding the district's new boiler project that was mainly funded by the Department of Commerce.

4. *Personnel*

Extra Contracts:

Cory Soulliard      Academic Instructor-21<sup>st</sup> Century  
Joanne Cleveland   Academic Instructor-21<sup>st</sup> Century

Resignations:

Jake Jessop              8<sup>th</sup> Grade Boys Basketball Coach

**Trustee Channer moved to approve the employment recommendations as presented.**

**Trustee Harder-Brouwer seconded the motion and all voted in favor.**

5. *Requests for Credit Approval*

Name	Name of Class And Description of Class	Credits	Lane Change
Carrasco, Laura	Math Academy Explore teaching practices for Core Curriculum U of M	1 Semester	No
Holland, Alexis	Trauma Counseling Independent Study-Counseling U of M	2 Semester	No
Holland, Alexis	Loss, Grief and Bereavement Appropriate Assessment Measures U of M	3 Semester	No
Holland, Alexis	Children & Youth at Risk Counselor Classes U of M	3 Semester	No
Holland, Alexis	Internship Counseling Hours U of M	5 Semester	No
Holland, Alexis	Diagnosis & Treatment Planning Counseling Hours U of M	3 Semester	Yes
Holland, Alexis	Mental Health Systems Counseling Classes U of M	3 Semester	Yes
Ojala, Maureen	Montana Math Academy Implementation of the Common Core U of M	1 Semester	No
Maul-Smith, Chris	Artledge Multi Curricular Contemporary Native American Art into Curriculum U of M	2 Semester	Yes
Moore, Tina	Mindset of the Psychology of Success Fixed Mindset vs Growth Mindset The Heritage Institute	6 Quarter	No

Trustee Hoffman noted that the course offering listed in the Board Packet for Alexis Holland had the word Greif that should be corrected to be spelt as Grief.

**Trustee Bloom moved to approve the request for credit approval as presented and amended.**

**Trustee Wolsky seconded the motion and all voted in favor.**

6. *Non-resident Student Requests for Attendance*

**Primary School:** Asher McEwen                      Preschool      District Employee  
Gabriel Branting                                      Kindergarten    Homeless  
Syriah Livingston                                      2<sup>nd</sup> Grade      District Employee  
Ivy White    3<sup>rd</sup> Grade      Lives on Corvallis/Victor Border

**Trustee Hoffman moved to approve the Non-resident Requests for Student Attendance list as presented.**

The Board and Administration had general discussion regarding the definition of what may be considered a homeless student.

**Trustee Sangster seconded the motion and all voted in favor.**

*7. Discussion and possible action regarding first reading of the following policies*

Superintendent, Mr. Johnson, stated there were no first reading of any policies this month.

*8. Discussion and possible action regarding second reading of the following policies not currently in the District Policy Manual:*

Superintendent, Mr. Johnson, reviewed the details from the information he submitted in the Board Packet regarding the policies:

- 2314 – Learning Materials Review (new MTSBA)
- 5336 – Compensatory and Overtime for Classified Employees (new MTSBA)
- 8501/8501P – School Siting and Procedures (consolidation)

**2314** gives guidance on the review and/or complaints regarding learning materials. There are no policies regarding learning material reviews in the event that there is a complaint or objection.

**Trustee Bloom moved to approve Policy 2314 on second reading.**

Trustee Hoffman and the Board had general discussion regarding using the word “citizens” in the policy.

**Trustee Channer seconded the motion and all voted in favor.**

**5336** is federal regulation regarding classified compensation in light of overtime and/or comp-time. Needs to be included.

General discussion took place regarding that the District for many years has not allowed compensatory time because of the cost factor (it can accumulate from year to year); and that wording should be removed from the policy heading along with another wording edit recommended to the final policy on line 11.

**Trustee Wolsky moved to approve Policy 5336 on second reading with the suggested wording changes recommended.**

**Trustee Channer seconded the motion.**

**Trustee Bloom moved to amend the motion to include the removal of the words “Compensatory Time” from the policy title heading.**

**Trustee Channer seconded the motion and all voted in favor.**

**8501/8501P** gives guidance on school siting. This is a condensed version of the MTSBA school siting policies. This policy will help board and administration through the siting process outlining some considerations

General discussion took place regarding recommended changes to the wording of policy of 8501.

**Trustee Bloom moved to approve Policy 8501 on second reading with the identified changes recommended.**

**Trustee Sangster seconded the motion and all voted in favor.**

General discussion took place regarding recommended changes to the wording of policy of 8501P.

**Trustee Channer moved to approve Policy 8501P on second reading with the discussed and recommended amendments.**

**Trustee Harder-Brouwer seconded the motion and all voted in favor.**

*9. Discussion of the October 2014 Board and Administrator publication.*

General discussion took place regarding the publications and how important it was to discuss the publications as a group.

Mr. Johnson reported that John Matt from the University would be presenting a “Round Table Discussion” regarding school finance, on Monday, October 27<sup>th</sup> at 4:00 p.m. in the high school library.

*10. Correspondence*

- A letter from Business Manager, Vannesa Bargfrede, to Greg Shifflett thanking him for his donation of a refrigerator/freezer unit to the high school athletic department.

*11. Approval of Minutes*

**Trustee Hoffman moved to approve the minutes dated 9/9/14 as amended and the minutes of 9/29/14 as presented.**

**Trustee Bloom seconded the motion and all voted in favor.**

*12. Approval of Bills*

**Trustee Channer moved to approve the bills as presented.**

**Trustee Wolsky seconded the motion and all voted in favor.**

*13. Adjournment*

**Trustee Wolsky moved to adjourn.**

Adjourned – 8:55 p.m.

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District Clerk

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Board Chair