

Corvallis School District #1
SPECIAL BOARD MEETING OF THE BOARD OF TRUSTEES

8/15/2018

1. Called to order at 5:04 p.m. by Chair Becky Anderson.

The School Board Trustees of Corvallis School District #1 met at a duly constituted and properly noticed meeting Wednesday evening in the High School Library.

Trustees Present: Becky Anderson, Tonia Bloom, Dan Wolsky, Jennifer Channer, Ginny Hoffman and Todd Wyche.
Absent: Kathi Harder-Brouwer

The Superintendent and District Clerk were present throughout the entire proceedings.

Others Present Nick Salmon from Collaborative Learning Network, LLC and others as listed on the attached sign-in sheet(s).

2. Public Comment on Non-Agenda Items

None.

3. Facility Planning Meeting

Superintendent Johnson reported that this meeting was to identify our planning goals, of what we need, and where we want to go in the future.

General discussion took place while Mr. Johnson updated a working document that contained the following ideas:

- The last Facility Planning Survey was done in 2016
- It would be a good idea to get a survey out that coincides with the beginning of the school year to identify the wants and needs of all stakeholders (students, parents, other voters, employees, board members).
- Survey Types
 - Electronic (website, social media)
 - Paper/mailed
 - Student backpack and/or Open House
 - Infinite Campus (link)
- Analyze annual total cost of ownership (operating, admin, capital costs) of existing and proposed buildings.
- Decide on the enrollment levels the plan will be designed to accommodate.
- Identify programmatic changes or additions that would impact facility capacity.
- Identify possible grade configurations and decide on a preferred configuration.

- Create a site plan on which future planning will be based, identify buildings on the current campus or the REC acquisition that will not be needed for their current purposes once the move to the REC property is completed.
- Decide whether there are important future uses for any of these buildings or if they can be removed so that the property they sit on can be used in other ways.
- On the primary school campus, decide whether to remove the house on Willow Creek Rd.
- Based on conclusions from steps above, seek professional assistance in siting any proposed new construction, expanding or remodeling existing buildings, and creating circulation and parking plan for both campuses.

Nick Salmon had to leave the meeting early and suggested the following:

- It's probably important to do a survey in the fall
- Look at APIS Communication Science services
- It would probably take 4-5 years before a new school building could be built
- Look at creative ways to refurbish existing buildings, because today's teaching style is so much different than what the older buildings were built for
- Look at how many out of District students are enrolled

It was agreed that Superintendent Johnson would schedule for Mr. Salmon to attend the September Board Meeting, during the 7:00 pm session to continue the planning discussion.

Also Mr. Johnson will look at how many students of the District are coming in and going out, along with the costs associated with those numbers.


Adjournment

Trustee Wolsky moved to adjourn.

Adjournment – 7:55 p.m.



District Clerk



Chairman

Corvallis School District #1

Meeting Of The Board of Trustees

Date: 8-15-2018

All Attendees Please Sign-In

• Name: Nick salmon

Representing: collaborative Learning Network

If you would like to address the Board during "Public Comment" state general topic:

Facility Planning

• Name: _____

Representing: _____

If you would like to address the Board during "Public Comment" state general topic:

• Name: _____

Representing: _____

If you would like to address the Board during "Public Comment" state general topic:

• Name: _____

Representing: _____

If you would like to address the Board during "Public Comment" state general topic:

• Name: _____

Representing: _____

If you would like to address the Board during "Public Comment" state general topic:

• Name: _____

Representing: _____

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