INSTRUCTION

Goals

The District shall provide an equal opportunity for every boy and girl to receive an education which will enable each to fulfill his/her optimum role in society, commensurate with individual ability, in compliance with legal requirements and reflecting the desires of the people.

The instructional programs, methods, and resources shall meet the needs of each individual student, regardless of race, color, caste, creed, sex, or level of ability. The District recognizes that equal opportunity education does not imply uniformity and that each student's unique characteristics must be acknowledged.

The instructional programs, methods, and materials shall not imply, teach, or encourage any beliefs or practices reflecting bias or discrimination toward other individuals or groups and shall not deny others their basic human rights.

The District will strive to develop and implement programs that provide students with those skills, knowledge, and attitudes that:

1. Are fundamental to present and future learning in all walks of life;
2. Help the student to solve problems and think more productively;
3. Help the student to relate with other people effectively;
4. Promote the student to attain and maintain physical and mental fitness;
5. Help the student to understand and appreciate other people, how they live, and how their lifestyles may impact his/her present and future life;
6. Help the student become prepared for the world of work;
7. Assist the student to adapt to technological change and its impact on his/her present and future life;
8. Enable the student to use free time in a self-satisfying manner;
9. Assist the student to understand how beliefs and values guide one's actions.

This philosophical goal statement shall be publicized and be made available to interested citizens. This statement shall be reviewed annually and revised as deemed necessary.

Legal Reference   10.55.202(2), ARM   Board of Trustees

Policy History:
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