

Significant Writing Program

Courses that may be considered significant writing courses are those that meet the following criteria:

1. Such courses will teach writing as a process; the students will pre-write, research, write, critique, and revise assignments during class time. Teachers will cover basic mechanics, usage, and agreement issues as they pertain to student writing needs.
2. Significant writing courses will assign an average of one document per week. The form, focus, and criteria will vary, but writing as a process will be a constant theme in such classes. A minimum of 20 percent of the class grade will be based on the writing process.
3. These classes will require students to produce at least one major paper (600-1,000 words) quarterly or one eight-to-ten page research paper per semester to show mastery of the writing process. Such papers will increase in complexity as the year progresses. Comp IV writing will be lit-based.
4. For the teacher, a significant writing load means, in addition to what is previously mentioned, that the teacher will promote computer literacy by having students use the computer facility as often as practical. Writing teachers will lend their expertise to other teachers who are using writing across the curriculum.

Policy History:

Adopted on: 12-8-98

Effective Date: 1-1-99

Revised on: