

Guidance and Counseling

The District recognizes that guidance and counseling is an important part of the total program of instruction, and should be provided in accordance with state laws and regulations, District policies and procedures, and available staff and program support.

The District shall provide a guidance program that will assist every student. Building principals shall direct the District's guidance program. The program should:

1. Provide staff with meaningful information that can be utilized to improve the educational services offered to individual students.
2. Provide students with planned opportunities to develop future career and educational plans.
3. Refer students with special needs to appropriate specialists and agencies.
4. Aid students in identifying options and making choices about their educational program.
5. Assist teachers and administrators in meeting academic, social and emotional needs of students.
6. Provide for a follow-up of students who further their education and/or move into the world of work.
7. Solicit feedback from students, staff and parents for purposes of program improvement.
8. Assist students in developing a sense of belonging and self-respect.'
9. Provide direct services to students whose social-emotional concerns are impacting educational performance.

All staff shall encourage students to explore and develop their individual interests in career and vocational/technical programs and employment opportunities, without regard to gender, race, marital status, national origin or handicapping conditions, including reasonable efforts and encouraging students to consider and explore "non-traditional" occupations.

Legal Reference	10.55.710, ARM	Assignment of Guidance Staff
	10.55.802, ARM	Opportunity and Educational Equity
	§ 49-3-203, MCA	Educational, Counseling and Training Programs

Policy History:

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