

Corvallis School District

SCHOOL SITING

8501

School Siting

It is the policy of Corvallis School District #1 that school siting determinations will support the overall needs of students, their families, and the broader community, including the ability of students to easily walk or bicycle to school

The District acknowledges the importance of school locations for the entire community: their ability to serve as centers of the community, as landmarks or historic sites, as anchors for neighborhoods, and emergency centers. Locating schools near residential neighborhoods and in central locations has important benefits for students' health, allowing students to use school grounds for play and physical activity when school is not in session, enabling students to walk or bicycle to school, and making it possible for families to be more easily involved in school activities.

Considerations for school siting may include:

1. Coordinated planning with local government(s).
2. Long term planning and developing based upon population growth, residential density, safe student transportation on site and routes leading to the site.
3. Public input.
4. Renovation/expansion options for existing building(s).
5. Diversity needs
6. Impacts on health that include access to substantive physical activity, past or present toxic contaminations of site and/or nearby areas.
7. Equity of access for students.

Long Term Coordinated Planning

The District shall engage in long-term facilities planning by creating and updating a school facilities plan setting out an overall [5/10/20] year plan for school facilities. This plan will be updated at least every 5th year as designated by the board of trustees. Enrollment capacity of facilities and enrollment projections for the district shall be conducted in conjunction with the facilities plan update.

The District shall encourage local jurisdictions to review or revise subdivision codes and regulations to ensure that residential neighborhoods provide safe pedestrian and bicycling access to schools.

Policy History:

Adopted on: 10-14-14

Reviewed on:

Revised on: