

Corvallis School District #1

Five-Year Plan

Adopted June 16, 2015

Narrative Description – size, location, demographic summary, brief description of community, etc.

We are an unincorporated community in Montana. We have three grade configurations for our building groups. Our primary school serves students in grades PK-4. The middle school serves students in grades 5-8. The high school serves students in grades 9-12. At the district level we have one superintendent, one special services director, and one curriculum/technology director. Each of the buildings has a principal. The high school has a full-time assistant principal/athletic director. The primary school has a teacher/administrator who runs a responsibility room for half days. The middle school and primary school each have a head teacher. In 2009 our student population was 1325. In 2015 our student population was 1266.

Student achievement data has been derived from the Mont-CAS CRT which were administered to grades 3-8 and 10 each spring until 2013. Across all grade levels our students continue to demonstrate high rates of proficiency in reading. In all areas; reading, math, and science, we consistently score higher than the state average across all grade levels. The district assessment report contains more detailed information on assessment data.

The percentage of students who scored proficient or advanced in reading as compared to the state average in 2013 was as follows:

CSD	State
• Grade 3: 96	85
• Grade 4: 96	83
• Grade 5: 90	86
• Grade 6: 91	87
• Grade 7: 96	84
• Grade 8: 90	84
• Grade 10: 85	83

The percentage of students who scored proficient or advanced in math as compared to the state average in 2013 is as follows:

CSD	State
• Grade 3: 93	70

- Grade 4: 82 68
- Grade 5: 74 70
- Grade 6: 70 65
- Grade 7: 71 70
- Grade 8: 74 63
- Grade 10: 59 56

The percentage of students who scored proficient or advanced in science as compared to the state average in 2013 is as follows:

- | CSD | State |
|----------------|-------|
| • Grade 4: 80 | 70 |
| • Grade 8: 82 | 65 |
| • Grade 10: 59 | 46 |

A significant percentage (43% K-12, 44% K-4, 48% 5-6, 46% 7-8, 38% 9-12) of our students are on free or reduced lunch status. About 13-15% of our students have been identified as IDEA eligible. Our drop-out rate for 2013-2014 was .5%. This is down from about 3% in 2007-2008. We currently have 4 limited English proficient students in our district. The students in our district are overwhelmingly white, non-Hispanic. Typically, about 60% of our students go on to post-secondary training.

We offer a wide range of classes to address student needs. At the high school level, vocational classes include accounting, computer technology, business accounting, marketing & entrepreneurship, desktop publishing, personal finance, street law, CAD, carpentry and construction, small engines, welding, woods, ag leadership, ag mechanics, and ag food science. Fine arts classes include choir, band, orchestra, JAM (music composition), musical theater, photography, ceramics, art foundations, and advanced art. In addition to regular core classes, we also offer many honors and dual-enrollment courses. Our award winning Classroom Without Walls course gives students an opportunity to participate in project work. At the middle school students are exposed to a variety of exploratory classes. These include band, choir, strings, health enhancement, French, art, tech, Native American studies, and web design.

We also offer rich and diverse extra-and co-curricular opportunities to our students, These offerings are designed to enrich and expand students' areas of interest while at the same time offering experiences in cooperative ventures, fair play, and doing one's best. Offerings include: Marching and Pep Bands, Classroom Without Walls, Driver's Education, Interact Club, National Honor Society, Science Olympiad, Boys/Girls Sate, Student Council, Spelling Bee, National Geography Bee, Clay Club, Basketball, Cheerleading, Cross-Country, Football, Soccer, Softball, Tennis, Track, Volleyball, and Wrestling.

We also have a flourishing gifted program with accelerated math courses and enrichment activities.

Our schools meet the accreditation standards set forth by the State of Montana, Office of Public Instruction. As well, the high school meets accreditation standards of the AdvancED.

District/Board Goals/Mission

Core Purpose

The Core Purpose of the Corvallis School District is to achieve excellence in educating the whole child in a safe environment so that students are prepared to succeed in life and become productive members of society.

Core Values

Integrity

We value acting in a respectful, honest, trustworthy, responsible and professional manner at all times.

Sense of Community

We value the community in which we live. We believe that a strong sense of community is important to the success of our students.

A Culture of Collaboration

We value collaboration among students, staff, parents and community members. We know that when we all work together, we can accomplish goals that could not be met otherwise.

Students First

We value the students who live in our community and believe that we can provide for the needs of each and every student attending our schools.

Positive Climate

We value a positive school environment and believe that our students, staff, parents and community benefit tremendously from a safe, welcoming and positive environment.

Open-mindedness

We value a culture in which people are open-minded, understand the value of diversity, and do not judge others because of differences in background or opinions.

Description of Five-Year Development Process

We have had an active Five-Year Plan committee since 2002. This committee is comprised of administrators, teachers, classified staff, board members and parents. The committee meets yearly to examine progress toward goals and met in the 2014-2015 school year to update the plan.

District Goals:

Goal Area 1: Academic Excellence

Intended Outcome: Academic programming promotes student learning through a rigorous curriculum, high standards, effective instructional strategies and meaningful assessments.

SMART Goal:

1. We will provide necessary supports so that all students at all academic levels demonstrate positive and sustained growth annually as measured by standards-based classroom assessments and standardized assessments.

Action Plan:

- A. Maintain and work toward expansion of the after school program.
- B. Provide varied levels of instruction, support and interventions
- C. Staff will be provided with professional development to effectively collaborate and use data
- D. Establish collaborative teams to review data, determine needs, and take action based on the data
- E. Provide training to effectively interpret data, differentiate instruction and use engaging instructional practices
- F. Determine, prioritize and provide training for support staff
- G. Maintain engaging class design, including student:teacher ratios, physical space, grouping, student involvement and content
- H. Determine an efficient and effective balance between assessment and instruction

SMART Goal:

2. Within two years all class assessments will be specifically aligned to standards-based learning targets so that all stakeholders can determine which specific learning targets have been mastered.

Action Plan:

- A. All teachers will have clear, specific standards-based learning targets
- B. Training will be provided as needed on the alignment of assessments

C. Time will be given to create aligned assessments

SMART Goal:

3. Establish a comprehensive reporting system that informs students and parents of progress toward standards

Action Plan:

- A. Establish consistency in application of grading and reporting practices
- B. Increase parent communication about the systems in place
- C. Determine how standards-based reporting will be applied at each grade level

Goal Area 2: Student Readiness for College/Career

Intended Outcome: Provide programming and services that ensure that our students are prepared for the next step in life when they exit our system. In addition to having a strong academic program, we promote the importance of citizenship, character, positive attitudes and hard work.

SMART Goal:

1. Increase the extent to which college and career readiness skills including timeliness, initiative, problem-solving, persistence, independent thinking, collaboration and perseverance are taught and exhibited districtwide.

Action Plan:

- A. Develop common terminology for referring to skills necessary to be college and career ready
- B. Continue use of reporting on career and college readiness skills independent from academic grade.
- C. Utilize the collaborative teams and provide training on effective strategies to increase career and college readiness skills

Goal Area 3: Positive School Climate

Intended Outcome: Create a school climate that is positive and welcoming to students, staff, parents and community.

SMART Goal:

1. Determine areas of strengths and needs in school climate and act upon the results to enhance positive school climate for all stakeholders.

Action Plan:

- A. Gather data to determine current state of school climate
- B. Interpret data to identify focus for improvement
- C. Develop and implement a plan to enhance school climate

Goal Area 4: Technology

Intended Outcome: Effectively incorporate technology into the curriculum and other school operations. Maintain the needed infrastructure to support the technological needs of our staff, students, parents and community.

SMART Goal:

1. Use of technology is an essential skill that will be integrated with instructional practices to engage and support student learning as well as utilized for school operations. Digital citizenship will be exhibited in all uses of technology.

Action Plan:

- A. Pursue additional revenue resources such as grants, levies, and/or donations.
- B. Maintain and upgrade infrastructure, devices, etc.
- C. Advance the use of technology in school operations to save resources
- D. Identify and implement effective models of continued professional development and support to integrate technology effectively given our current needs
- E. Provide training for all students and staff on ethical use of technology

Goal Area 5: Community Engagement and Support

Intended Outcome: Work effectively in partnership with the community. As a result of our efforts, the community views our public school in a positive light. The community understands that its support of our programs and services is vital to the success of our students.

SMART Goal:

1. Provide varied opportunities to positively engage the entire community in the district.

Action Plan:

- A. Use traditional and social media to communicate with the public
- B. Keep web pages up to date and accurate
- C. Provide opportunities for community members to interact with the district
- D. Showcase district accomplishments
- E. Continue to engage students in community service projects